8. COLLABORATIVE LEARNING

The following observations can be made:

- ICT Learning environments promote effective learning.
- ICT learning environments can be used both in dedicated laboratories, in conventional classrooms and at home.
- Both students and teachers require training in the use of ICT learning environments so they can be used to full advantage.
- More social teacher / student interaction is needed for effective learning.
- Teachers and students should spend more time together on tasks / activities.

Recommendations on the basis of these observations are:

- Integrate ICT learning environments into course design.
- Design learning activities for use in laboratories and at home.
- Provide close articulation of course materials.
- Learning activities must be effectively guided.
- Provide introductions and constant follow-up, as well as new materials.
- Ensure the focus is more on learning than on visual materials and the technology itself.
- Prepare learning materials as an enhancement, not as a replacement.
- Be prepared for questions that will be asked by the learners.
- Promote effective time management among teachers and students.
- Reserve extra time for ICT learning environment related tasks and activities.

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